Turtle Lake Music Boosters Scholarship

The Turtle Lake Music Boosters will consider applicants for a Music Booster Scholarship. This scholarship is non-recurring and is intended to pay for education (college or career/technical school) in the student’s first year after high school. The scholarship is based on participation in the music department and academic merit.

MINIMUM ELIGIBILITY REQUIREMENTS

Applicant must be a current member of the Turtle Lake Band and/or Choir, and:

1. Must be maintaining at least a B average in all musical ensembles for the current school year
2. Regularly participates in after-school, before-school, or RTI/HR rehearsals, and all required performances
3. Must be maintaining a cumulative 2.5 GPA through all classes
4. Must show evidence that he/she has enrolled or been accepted at a college, university, or technical/career school

(NOTE: Applicant does NOT have to be entering a music-related field to receive the scholarship.)

APPLICATION REQUIREMENTS

A complete application is considered to be:

1. Application Form filled out completely
2. Music History & Activity/Community History Forms filled out as completely as possible
3. Typed answers to 3 questions on separate sheet
4. Two (2) filled out teacher forms – these will be filled out and returned by non-music teachers
5. Proof of application/enrollment to higher educational institution – Examples include but are not limited to a letter of acceptance or enrollment papers.

* **Complete application must be turned in by March 31, 2023 to either Ms. Lee or Mrs. Molls. Late or incomplete applications will not be considered.**

SELECTION PROCESS

Applications will be reviewed by the members of the Turtle Lake Music Boosters and the band and choir directors. Parents of senior band members will not be involved in the process. If multiple students are worthy of scholarship, the Music Boosters may choose to give multiple awards.

ANNOUNCEMENT AND PAYMENT

Recipients will be announced at Scholarship Night in May. Scholarship money will be paid directly to the student with proof of grades from their first fall semester of higher education.

Turtle Lake Music Boosters Scholarship Application Form

Student Name:

Mailing Address:

Home Phone:

Parent(s)/Guardian(s) Names:

Current Cumulative GPA: Verified by:

Current Band Grade Average: Verified by:

Current Choir Grade Average: Verified by:

What college/university/career school/technical college do you plan to attend in the fall?

What is your planned major?

(Reminder: a music-related major is NOT required for the scholarship)

HIGH SCHOOL MUSIC HISTORY

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Freshman | Sophomore | Junior | Senior |
| What ensembles did you participate in? What instrument/voice? |  |  |  |  |
| Did you participate in Lakeland Conference Honors Band/Choir? |  |  |  |  |
| Did you audition/make the WSMA State Honors Band/Choir? |  |  |  |  |
| What were your results from performances at Solo & Ensemble? |  |  |  |  |
| Did you audition/make other honors groups? Take private lessons? Other information we should know? |  |  |  |  |

HIGH SCHOOL ACTIVITY/COMMUNITY HISTORY

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Freshman | Sophomore | Junior | Senior |
| School activities/ organizations |  |  |  |  |
| Community activities/ organizations |  |  |  |  |
| Leadership positions held in school or community organizations |  |  |  |  |
| Music related activities outside of school |  |  |  |  |
| Community service performed |  |  |  |  |

PHILOSOPHICAL QUESTIONS

Answer the following three questions, typed on a separate sheet of paper. Make sure your answers have your name typed in the upper right corner of the sheet.

1. How do you feel you have contributed to the band and/or choir at Turtle Lake?
2. How has being a member of the Turtle Lake Band and/or Choir affected/influenced you?
3. In what ways do you think music will be a part of your future?

Turtle Lake Music Boosters Scholarship Teacher Form

Student Name:

The student named above is applying for a scholarship from the Music Boosters to assist in paying for their future education. As a part of the selection process, we are asking each student to ask two of their non-music teachers to evaluate the student by filling out this form and writing a short narrative. Please return this for to Ms. Lee or Mrs. Molls by Friday, April 7, 2023.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Attribute | Superior | Excellent | Good | Fair | Poor | Not Observed |
| Integrity/Honesty |  |  |  |  |  |  |
| Respect |  |  |  |  |  |  |
| Emotional Maturity |  |  |  |  |  |  |
| Reliability |  |  |  |  |  |  |
| Responsibility |  |  |  |  |  |  |
| Work Ethic |  |  |  |  |  |  |
| Organizational Skills |  |  |  |  |  |  |
| Dedication |  |  |  |  |  |  |
| Intrinsic Motivation |  |  |  |  |  |  |
| Self-Discipline |  |  |  |  |  |  |
| Self-Confidence |  |  |  |  |  |  |
| Communication Skills |  |  |  |  |  |  |
| Enthusiasm |  |  |  |  |  |  |
| Patience |  |  |  |  |  |  |
| Flexibility |  |  |  |  |  |  |
| Friendly |  |  |  |  |  |  |
| Helpful |  |  |  |  |  |  |
| Tactful |  |  |  |  |  |  |
| Compassion/Empathy |  |  |  |  |  |  |
| Ability to Handle Stress |  |  |  |  |  |  |
| Sets a Good Example |  |  |  |  |  |  |
| Neatness/Appearance |  |  |  |  |  |  |
| Representative of TLHS |  |  |  |  |  |  |

Please write on the back or type on a separate sheet a short narrative explaining why this student would be a good choice to receive this scholarship.

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